

H.K.E. Society's
M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE
KALABURAGI - KARNATAKA – INDIA
(AFFILIATED TO GULBARGA UNIVERSITY)

www.msidegreecollege.org

Track ID: KACOGN12858



Estd: 1967

INTERNAL QUALITY ASSURANCE CELL (IQAC)
INTERNAL QUALITY ASSURANCE REPORT (AQAR)

2017-2018



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC FOR THE YEAR 2017-2018

Part – A

1. Details of the Institution

| | | |
|-------------------------------------|---|---|
| 1.1 Name of the Institution | : | H.K.E. SOCIETY'S M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE |
| 1.2 Address Line 1 | : | AIWAN-E-SHAHI AREA |
| Address Line 2 | : | NEAR CHANDRASHEKHARPATIL STADIUM |
| City/Town | : | KALABURAGI |
| State | : | KARNATAKA |
| Pin Code | : | 585 102 |
| Institution e-mail address | : | msidegreecollege@gmail.com |
| Contact Nos. | : | 08472-221270 |
| Name of the Head of the Institution | : | Dr.C.S.Patil |
| Tel. No. with STD Code | : | 08472-221270 |
| Mobile | : | 9449138991 |

Name of the IQAC Coordinator: **Dr. PREMCHAND CHAVAN**

Mobile : 8722828282

IQAC e-mail address : iqac.msdc@gmail.com

1.3 NAAC Track ID : **KACOGN12858**

1.4 NAAC Executive Committee No. & Date : EC(SC)/13/A&27.2 Dated March 17. 2016

1.5 Website address : www.msidedegreecollege.org

Web-link of the AQAR : <http://msidedegreecollege.org/naac.html>

1.6 Accreditation Details :

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 70.80 | 2006 | 5 Yrs |
| 2 | 2 nd Cycle | B | 2.32 | 2016 | 5 Yrs |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : 10.08.2008

1.8 AQAR for the year : **2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2014-2015 (09.02.2016)
- AQAR 2015-2016 (20.01.2018)
- AQAR 2016-2017 (23.02.2018)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

GULBARGA UNIVERSITY,
KALABURAGI

1.13 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Fulfilling social responsibilities
- Participation from stakeholders
- Strengthen the environmental projects for green campus
- IQAC is constantly evaluating teaching learning process through feedbacks

- Regular interaction with class representatives and class coordinators of each and every department for maintaining and sustaining quality education as directed by IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| <ul style="list-style-type: none"> • Increasing the volumes of books and periodicals • Encouraging students to participate in external events and won the medals • Provide opportunities for the students to develop their organizing skills | <ul style="list-style-type: none"> • Sufficient book volumes and periodicals added • Around 12 students have participated in University level sports activities and have two students are getting university blues. • Sufficient Opportunity provided for NSS and lack of consultancy activities in the respective departments. |

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- AQAR was placed before academic committee, meeting of HOD planning board for approval and suggestion of these committee are incorporated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 |
| UG | 3 | 0 | 0 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |
| Total | 3 | 0 | 0 | 0 |

| | | | | |
|-------------------|---|---|---|---|
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

Core option for B.Sc and B.Com students and Open option for B.A Students.

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 6 |
| Trimester | -- |
| Annual | -- |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes, Our college faculty are members of the BOS established by the Gulbarga University, Kalaburagi, revise the syllabus for every 3 years for languages and every 5 years for optional subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- -- No--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 20 | 07 | 13 | -- | 00 |

2.2 No. of permanent faculty with Ph.D.

| |
|----|
| 10 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 15 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 15 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| |
|----|
| 16 |
|----|

| |
|----|
| -- |
|----|

| |
|----|
| -- |
|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 07 | 09 | 02 |
| Presented | 05 | 03 | 01 |
| Resource Persons | -- | 01 | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of interaction boards
- Use of ICT enables teaching learning.
- Departments are advised to have introductory classes for I semester students
- Use of Charts, Magazines, Group discussion, Seminars etc.,

2.7 Total No. of actual teaching days during this academic year

270

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examinations are conducted as per Gulbarga University, Kalaburagi, regulation/Calendar of events. As our college affiliated to Gulbarga University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

--

--

80%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|------------|------------|------------|------------|
| | | Distinction % | I % | II % | III % | Pass % |
| BA | 36 | 17% | 19% | 45% | 18% | 50% |
| BSc | 48 | 50% | 25% | 10% | 15% | 20% |
| BCom | 73 | 30% | 25% | 20% | 25% | 23% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC has been closely monitoring all the academic activities such as syllabus completion, content beyond the syllabus and value added courses.
- IQAC monitors the internal assessment tests evaluation and suggests for enrichment.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 01 |
| Orientation programmes | 00 |
| Faculty exchange programme | 03 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 02 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 3 | 7 | -- | 4 |
| Technical Staff | -- | -- | -- | 6 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC has taken up several initiatives to promote research among the faculty of the college.
- The IQAC has constituted research monitoring committee to monitor and promote research.
- IQAC encourages teachers to publish research papers in college magazine & reputed journals and attend conferences, Seminars & presents papers.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|------------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|------------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|-----------|--------|
| Peer Review Journals | 15 | - | - |
| Non-Peer Review Journals | - | 01 | - |
| e-Journals | - | - | - |
| Conference proceedings | 01 | 06 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------------|
| Major projects | 00 | 00 | 00 | 00 |
| Minor Projects | 00 | 00 | 00 | 00 |
| Interdisciplinary Projects | 00 | 00 | 00 | 00 |
| Industry sponsored | 00 | 00 | 00 | 00 |
| Projects sponsored by the University/ College | 00 | 00 | 00 | 00 |
| Students research projects (other than compulsory by the University) | 01 | College | 15000/- | 15000/- |
| Any other(Specify) | 00 | 00 | 00 | 00 |
| Total | 01 | College | 15000/- | 15000/- |

3.7 No. of books published i) With ISBN Chapters in Edited Books

ii) Without ISBN

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 00 | 00 | 00 | 00 | 00 |
| Sponsoring agencies | -- | -- | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| |
|---|
| 1 |
| 8 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| |
|----|
| 01 |
|----|

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

| |
|----|
| -- |
|----|

 SRF

| |
|----|
| -- |
|----|

 Project Fellows

| |
|----|
| -- |
|----|

 Any other

| |
|----|
| -- |
|----|

3.21 No. of students Participated in NSS events:

University level

| |
|----|
| 02 |
|----|

 State level

| |
|----|
| -- |
|----|

National level

| |
|----|
| -- |
|----|

 International level

| |
|----|
| -- |
|----|

3.22 No. of students participated in NCC events:

University level

| |
|----|
| -- |
|----|

 State level

| |
|----|
| -- |
|----|

National level

| |
|----|
| -- |
|----|

 International level

| |
|----|
| -- |
|----|

3.23 No. of Awards won in NSS:

University level

| |
|----|
| -- |
|----|

 State level

| |
|----|
| -- |
|----|

National level

| |
|----|
| -- |
|----|

 International level

| |
|----|
| -- |
|----|

3.24 No. of Awards won in NCC:

University level

| |
|----|
| -- |
|----|

 State level

| |
|----|
| -- |
|----|

National level

| |
|----|
| -- |
|----|

 International level

| |
|----|
| -- |
|----|

3.25 No. of Extension activities organized

University forum

| |
|----|
| -- |
|----|

 College forum

| |
|----|
| 02 |
|----|

NCC

| |
|----|
| -- |
|----|

 NSS

| |
|----|
| 01 |
|----|

 Any other

| |
|----|
| 04 |
|----|

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Special Camp conducted in Babalad (S) village
- Tree Plantation at our campus by NSS unit
- Blood donation camp conducted by NSS unit in our campus
- Free denture camp in Babalad (S) village by NSS unit

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------------|---------------|----------------|----------------|
| Campus area | 5 Acres | 00 | 00 | 5 Acres |
| Class rooms | 14 | 00 | 00 | 14 |
| Laboratories | 05 | 00 | 00 | 05 |
| Seminar Halls | 01 | 00 | 00 | 00 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 00 | 00 | 00 | 00 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 00 | 00 | 00 | 00 |
| Others | 00 | 00 | 00 | 00 |

4.2 Computerization of administration and library

- Qualsoft software used for automation
- Complete Computerisation of library
- Bar coding system adopted
- Biometrics for staff

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---|--------------|---------------|-------------|---------------|--------------|---------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books & Reference Books | 22938 | 14.70L | 159 | 0.38L | 23097 | 15.08L |
| e-Books | -- | -- | 50 | -- | 50 | -- |
| Journals | 14 | .10.5L | 02 | 0.015L | 16 | 0.12L |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | 29 | 0.07L | -- | -- | 29 | 0.07L |
| Others (specify) Manu Scripts | 04 | -- | -- | -- | 04 | -- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 40 | 01 | 40 | 03 | 01 | 04 | 03 | 03 |
| Added | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| Total | 40 | 01 | 40 | 03 | 01 | 04 | 03 | 03 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- LAN connectivity for computers in lab, Office & Library
- Computer lab with Internet & Printer facility is provided to the staff & students free of cost

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------------|
| i) ICT | 100,000/- |
| ii) Campus Infrastructure and facilities | 400,000/- |
| iii) Equipments | 200,000/- |
| iv) Others | 100,000/- |
| Total : | 700,000/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC enhance the awareness about students supports services by;
- Through SMS services
- Through Letter correspondence
- Through circulars
- Through Suggestion box

5.2 Efforts made by the institution for tracking the progression

- Technology up gradation methods of teaching, workshop, personality development, counselling centre, placement cell, remedial coaching, guest lecture etc.,

5.3 (a) Total Number of students

| | | | |
|-----|----|--------|--------|
| UG | PG | Ph. D. | Others |
| 286 | -- | -- | -- |

(b) No. of students outside the state 04

(c) No. of international students --

| | |
|-----|----|
| No | % |
| 206 | 72 |

Men

| | |
|----|----|
| No | % |
| 80 | 28 |

Women

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 07 | 131 | 10 | 230 | 03 | 382 | 07 | 112 | 06 | 159 | 02 | 286 |

Demand ratio 1:1

Dropout % : 1.05%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Through Career Guidance & Counselling Cell

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- A separate student counselling centre with a full time counsellor is available
- A separate training and placement cell is established for career guidance

No. of students benefitted

50

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | -- |

5.8 Details of gender sensitization programmes

- Women's cell organizes several programmes related to gender bias, gender discrimination spread awareness regarding gender equality among male & female

students. The confidence level of girl students for their empowerment in the society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------------|
| Financial support from institution | 00 | 00 |
| Financial support from government | SC 80 | 400,280/- |
| Financial support from other sources | 00 | 00 |
| Number of students who received International/ National recognitions | 00 | 00 |

5.11 Student organized / initiatives

Fairs :

State/ University level National level International level

Exhibition:

State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

2

5.13 Major grievances of students (if any) redressed:

| Category | Nature of grievance received | Solution for the grievance |
|----------|---|---|
| Students | <ul style="list-style-type: none">• Bus facility problem• Parking problem• Syllabus books | <ul style="list-style-type: none">• Principal contact the Depot manager of NEKRTC and manager are agree to run the bus in this route.• Newly parking facility provided• Library augmentation has been done. |
| Teacher | <ul style="list-style-type: none">• Cleaning of classroom green boards | <ul style="list-style-type: none">• All the green boards of classrooms are being cleaned regularly by the house-keeping staff of the college. |

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Providing value based education to attain human excellence, inculcating religious and moral values and awareness of exiting social condition.
- Educating to mould our future generation for a committed life communicating effectively by thinking positively and up holding justice and equality

6.2 Does the Institution has a management Information System

- The College ensures a system of participative management whereby information flow and decision- making processes are systematised and channelled through all key constituents of the College. The suggestions given by the college Governing Body, the Management and the Finance Committee are implemented, under the leadership and guidance of the Principal.
- The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Several faculty members are involved in course restructuring and revision committees constituted by Gulbarga University, Kalaburagi.
- Work load distribution as per specialization of faculty members.

- Several faculty members are active members of University appointed examination committee to frame questions papers and evaluate examination scripts.

- Examination committee ensures smooth conduct of examinations.

• 6.3.2 Teaching and Learning

- Teaching Learning is practiced basically by chalk and talk method. Test & Tutorials are conducted as per the GUK regulations. Few teachers will use Smart Board in their teaching. Group discussions, seminars, home assignments are also supported.

6.3.3 Examination and Evaluation

- Examination & Evaluation procedures are followed as per Gulbarga University Calendar of events & schedule.
- Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc.
- Transparency is maintained in evaluation process.
- Examination committee to ensure smooth conduct of examinations.

6.3.4 Research and Development

- 8 teachers published research articles in the reputed peer reviewed journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully equipped library with automation facilities.
- full-fledged Computer Lab
- 2 Classrooms with projectors.
- 24x7 Wi-Fi Facility

6.3.6 Human Resource Management

Optimum utilization of skills and talent, Participation of Teachers in;

- Curricular & Extra Curricular Activities.
- Extension activities.
- Administrative Committee.
- Basic Research Activities.

6.3.7 Faculty and Staff recruitment

- As per UGC regulation the management recruit the Adhoc and temporary staff to run the institution smoothly.

6.3.8 Industry Interaction / Collaboration

- Dept. Of Commerce & Economics have linkage with the neighbouring industries.

6.3.9 Admission of Students

- First come first basis
- Admission notice is well published through Advertisement Banners, website, Pamphlets etc.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Medical facilities at concessional rates by our sister Institution (Basaveshwar Hospital) & Staff Credit Co-operative society. |
| Non teaching | |
| Students | Health check up camp |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University | Yes | Management |
| Administrative | Yes | JD CE | Yes | Management |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appoints External Senior Supervisor to monitor the examinations.
- Surprise visits of University Squad Team are happened in college at regular intervals.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- NA

6.11 Activities and support from the Alumni Association

Every year a meeting is conducted and they wise be briefed about the college activities and about alumni meet. In the alumni meet innovative ideas important are exchange and collects the feedback for necessary changes

- “Alumni Meet” is held every year for exchanging innovative ideas and information’s
- Necessary changes are made according to feedback received from alumni’s

6.12 Activities and support from the Parent –Teacher Association

- Yes. Parents meeting will be conducted every year. They were asked to give opinion and suggestions for the betterment of college.
- Feedbacks are taken from parents regarding the teaching and learning process the facilities available in the college.

6.13 Development programmes for support staff

- Provident fund facility is extended by the management. Staff quarter is provided with minimum rent.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained and environmental friendly campus.
- Tree plantation to mark special occasion.
- Rain water harvesting facility available in the campus.
- Need based use of water and electricity.
- Campus is declared as no smoking zone.
- Safe and pure drinking water facility provided to students and staff.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Academic and administrative audit introduced.
- LCD projectors with computers also help teachers to execute better teaching tools.
- Motivating the Teachers to undertake major/minor research projects which increase the numbers of Major/ Minor Research Projects.
- Feedback on teaching by Students create a positive impact on teaching-learning.
- Increasing placement opportunities for the student by placement training.
- Improving social involvement of the students by NSS programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Feedback was taken regularly from students, alumni and parents.
- Teachers' involvement as Head Examiners in university Examinations.
- Students participated in various activities at the university, district and state levels.
- Conduced many social service programmes with significant participation of students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Morning assembly: Talks on moral values etc. by students & staff, State Anthem, National Anthem etc.**
- **Wall Magazines.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Faculty have actively participated in plantation programme arranged by NSS.
- Special lecture on Global warming was conducted by inviting well known scientist.

- By the Dept. of Botany we initiate the environment protection awareness. Environmental tours are conducted for creating awareness among the students. Environmental studies: subject is compulsory for the third semester for BA students & fourth semester of BSc & BCom students. Projects on Environmental study are given to the students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Well maintained campus with external facilities and infrastructure
- Well-equipped labs
- 24X7 internet Facility, Wi-Fi Connections.

Weakness:

- It has limited scope for career placement in private sectors for all UG students
- Lack of hostel
- Rural background of the students with weak academic career Opportunities

Opportunities:

- Scope for developments
- Lower fee structure
- Scope for various extracurricular & co-curricular activities

Threats:

- To maintain and improve student admission
- To get campus recruitments

8. Plans of institution for next year

- Steps will be taken to improve the students strength.
- To get Library building
- Job Mela.
- To enrich the library by new periodicals, journals and reference books.
- Beautification of the college campus.
- To improve transport facility



Dr. Premchand Chavan
Signature of the Coordinator, IQAC



Dr. C. S. Patil
Signature of the Chairperson, IQAC

IQAC CALENDAR OF EVENT 2017-2018

| Sl. No. | Date | Event/Programme | Committee/College |
|----------------|------------------------------------|--|--------------------------------|
| 1 | 01.06.2017 | College re-open | |
| 2 | 1 st week of July | Staff meeting | |
| 3 | 10.07.2017 | Submission of Teaching Plan | |
| 4 | 1 st week of August | Orientation for freshers | |
| 5 | 1 st week of August | I Internal Test | Internal Examination Committee |
| 6 | 02.08.2017 | Founder President Jayanthi | |
| 7 | 15.08.2017 | Independence Day Celebration | |
| 8 | Last week of Aug. 2017 | Student Union Election | Student Union |
| 9 | Last week of Aug. 2017 | IQAC Committee Coordinators Meeting | IQAC Committee |
| 10 | 05.09.2017 | Teachers Day Celebration | |
| 11 | 2 nd week of Sept. 2017 | II Internal Test | Internal Examination Committee |
| 12 | 3 rd week of Sept. 2017 | NAAC Steering Committee Meeting | NAAC Steering Committee |
| 13 | 1 st week of Oct. 2017 | Women's empowerment lecture | Women's Cell |
| 14 | 02.10.2017 | Gandhi Jayanthi | |
| 15 | 14.10.2017 | Staff Meeting & Last working day of Odd semester | |
| 16 | 1.12.2017 | College re-open | |
| 17 | 04.12.2017 | Staff Meeting | |
| 18 | 3 rd week of Dec. 2017 | IQAC Meeting | IQAC Committee |
| 19 | 26.01.2018 | Republic Day Celebration | |
| 20 | 1 st week of | I Internal Test | Internal |

| | | | |
|----|------------------------------------|---|------------------------------------|
| | Feb. 2018 | | Examination Committee |
| 21 | 06.02.2018 | Founder President Death Anniversary | |
| 22 | 2 nd week of Feb. 2018 | Teacher's Exchange Programme | IQAC Committee |
| 23 | 3 rd week of Feb. 2018 | Campus Drive | Career Guidance & Counselling Cell |
| 24 | 1 st week of March 2018 | NSS Special Camp | NSS Unit |
| 25 | 2 nd week of March 2018 | II Internal Test | Internal Examination Committee |
| 26 | 2 nd week of Mar. 2018 | NAAC Steering Committee Meeting | NAAC Steering Committee |
| 27 | 3 rd week of March 2018 | Annual sports meet | Sports Committee |
| 28 | 3 rd week of March 2018 | Annual Cultural Programme | Cultural Committee |
| 29 | 2 nd week of Apr. 2018 | Annual Gathering | Student Union |
| 30 | 18.04.2018 | IQAC Meeting | IQAC Committee |
| 31 | 20.04.2018 | Staff meeting & Last working day of even semester | |

Analysis of Feedback from Stakeholders

The students have given their feedback on Teachers and College facilities. The students have given good feedback on an average about the teachers. However there are some instances where the students have noted shortcomings of some of the teachers. These points were brought to the notice of concerned teachers by the Principal and the said teachers were suggested to correct themselves. The students have also noted some particular strength of some of the teachers. These things were also brought to the notice of the said teachers to encourage them.

The students have also noted the strengths and weaknesses of the college facilities. The college now has adequate class rooms. But it lacks good play ground. It requires an auditorium and a well-equipped library. We have to increase the number of computers available to the students and we require a computer lab. Permanent faculties are needed.

The parents in their feedback are happy about the college on average. But they also have shown concern about transport facility, playground, lack of permanent faculty etc

The Principal has brought these things to the notice of the Department of Collegiate Education. It is expected that the Head Office will take note of the requirements of the college and necessary actions will be taken.

Best Practice of the Institution - 1

1. Title of the Practice : Morning Assembly
2. Goal: To improve discipline, to inculcate moral values etc.
3. The Context: The College wanted to start the day with a discipline assembly. It was thought that, this would improve the feeling of belonging, involvement etc.
4. The Practice: The Morning Assembly includes drill for about 5 minutes. Talks on moral values, educational or cultural issues by students or the teachers. Naadageethe and National Anthem is sung in chorus.
5. Evidence of Success: This practice has made the students to attend the college early. Many students have gained confidence in public speaking after this practice of talks in front of the students.
6. Problems Encountered and Resources Required: There have not been any problems in implementing this activity and no financial resources required

Best Practice of the Institution - 2

1. Title of the Practice: Wall Magazines.
2. Goal: To encourage the students to express their ideas, improve creativity etc.
3. The Context: The College wanted to improve the writing skill of the students.
4. The Practice: The students work as editors. Teachers help in selecting and correcting the articles for wall magazines.
5. Evidence of Success: The Students actively participate by writing to these magazines. The College also publishes annual magazines. The best of these wall magazines are published in Annual Magazines.
6. Problems Encountered and Resources Required: There were no problems encountered in introducing this best practice. The small expenses were adjusted from the fee meant for the magazine.